

**Assembly Bill No. 2109**

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Passed the Assembly May 31, 2006

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*Chief Clerk of the Assembly*

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Passed the Senate August 16, 2006

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*Secretary of the Senate*

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This bill was received by the Governor this \_\_\_\_\_ day  
of \_\_\_\_\_, 2006, at \_\_\_\_\_ o'clock \_\_\_\_M.

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*Private Secretary of the Governor*

## CHAPTER \_\_\_\_\_

An act to amend Section 41530 of the Education Code, relating to teachers.

## LEGISLATIVE COUNSEL'S DIGEST

AB 2109, Goldberg. Teachers: staff development.

Existing law establishes the Standardized Testing and Reporting (STAR) Program under which each school district, charter school, and county office of education is required to administer to each of its pupils in grades 3 and 7 a designated achievement test and a standards-based achievement test, until July 1, 2007, to each of its pupils in grades 2 to 11, inclusive, and, after July 1, 2007, to each of its pupils in grades 3 to 11, inclusive. Existing law requires the Superintendent of Public Instruction to apportion funds appropriated to enable school districts to use the English language development test to identify limited-English-proficient pupils, to determine their level of English language proficiency, and to assess their progress in acquiring the skills of listening, reading, speaking, and writing English. Existing law requires, commencing with the 2003–04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.

Existing law requires the State Department of Education to contract for the development of proposals that will provide for the retention and analysis of longitudinal pupil achievement data on the STAR and English language development tests and the high school exit examination, known as the California longitudinal pupil achievement data system.

Existing law establishes the professional development block grant to apportion funds to school districts for the purpose of funding staff development, credentialed teacher retention in high-priority schools, as defined, and intersegmental programs, as specified.

This bill would, as a condition for receiving the specified professional development block grant funds, require a school

district that provides a professional development program for the purpose of improving the instruction of core academic subject areas, as specified, to analyze disaggregated testing data accumulated from the above-mentioned tests and from the National Assessment of Educational Progress, as appropriate, and structure the professional development program to focus on improving the academic achievement of pupils according to the results of the analysis of this data.

*The people of the State of California do enact as follows:*

SECTION 1. Section 41530 of the Education Code is amended to read:

41530. (a) There is hereby established the professional development block grant. Commencing with the 2005–06 fiscal year, the Superintendent shall apportion block grant funds to a school district in the same relative statewide proportion that the school district received in the 2003–04 fiscal year for the programs listed in Section 41531.

(b) A school district may expend funds received pursuant to this article for any purpose authorized by the programs listed in Section 41531, as the statutes governing those programs read on January 1, 2004.

(c) As a condition for receiving funds under this article, a school district that provides a professional development program for the purpose of improving the instruction of core academic subject areas, including, but not limited to, English language arts, mathematics, science, history, and social science, shall analyze disaggregated testing data accumulated from the tests administered under Chapter 5 (commencing with Section 60600), Chapter 7 (commencing with Section 60810), and Chapter 9 (commencing with Section 60850) of Part 33, and from the National Assessment of Educational Progress, as appropriate, and structure the professional development program to focus on improving the academic achievement of pupils according to the results of the analysis of this data.

(d) For the purposes of this article, “school district” includes a county office of education if county offices of education are eligible to receive funds for the programs that are listed in Section 41531. The block grant of a county office of education

shall be based only on those programs for which it was eligible to receive funds in the 2003–04 fiscal year.







Approved \_\_\_\_\_, 2006

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*Governor*